

Back in School—Now What?

Re-engaging Adolescent Readers and Writers

VIRTUAL SERIES | August 4, 5, & 11 2020

*A hotlink to access the webinar modules will be unique to each participant.
The link will be emailed to participants on August 3rd.*

The previous six months have been an unprecedented time in modern education. School closures have widened the achievement gap for middle and high school readers and writers. Many students have stopped reading and writing. Join Kelly to learn strategic steps and tools to use to re-engage adolescent readers and writers.

VIRTUAL SERIES 1: GETTING WRITERS BACK ON TRACK

VIRTUAL SERIES 2: GETTING READERS BACK ON TRACK

TUESDAY, AUGUST 4TH:

- 1 Writers Session 1: It Begins with Volume: Re-engaging Young Writers
- 1 Readers Session 1: It Begins with Volume: Re-engaging Young Readers

WEDNESDAY, AUGUST 5TH:

- 2 Writers Session 2: Practices That Elevate Student Writing
- 2 Readers Session 2: Practices That Deepen Student Reading

TUESDAY, AUGUST 11TH:

- 3 Writers Session 3: Assessing and Grading Practices that Encourage Growth in Young Writers
- 3 Readers Session 3: The Power of Book Clubs / Creating a Balanced Reading Diet

WHO SHOULD PARTICIPATE?

- Grades 6-12 teachers (classroom, special education, EL and support specialists)
- Reading Specialists
- Literacy and Instructional Coaches
- Principals
- Directors of Curriculum & Instruction

DETAILS

DATES: Tues., August 4th; Wed., August 5th; and, Tues., August 11th

TIMES (all dates):

- WRITERS VIRTUAL SESSIONS: 8:00—9:30 A.M.
- BREAK: 9:30—10:00 A.M.
- READERS VIRTUAL SESSIONS: 10:00—11:30 A.M.

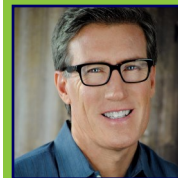
REGISTER: www.cesa6.org/professional-development (scroll to Aug. 4, 2020)

REGISTRATION FEE: \$175 for one series (choose writers *or* readers series)
\$325 for both series

QUESTIONS? Contact Amy Ruppert, Program Assistant: (920) 236-0562 | aruppert@cesa6.org

GRADES 6—12

NATIONAL EXPERT VIRTUAL SERIES



KELLY GALLAGHER

Kelly Gallagher is devoted to the teaching of reading, writing, listening and speaking —first and foremost, as a high school ELA teacher in Anaheim, California. As an author and consultant, Kelly works with educators around the world to share his thoughts and insights on literacy education and guide his colleagues toward more effective instruction.

As a leading voice in literacy education, Kelly is a leader in several key programs, including the California Reading and Literature Project, the South Basin Writing Project at California State University, Long Beach, and the Puente Project, a University of California outreach program that prepares under-represented high school students for transition into universities. He served as the president of the Secondary Reading Group of the International Reading Association.

[Kelly has written seven books for teachers.](#) He is also a featured author for several ELA classroom textbooks and programs.



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